

Fall 2017-2018 Community-Based Learning Initiative Courses

The Community-Based Learning Initiative (CBLI) is a curricular effort to connect students' academic work with their interest in and concern for the communities around the University. CBLI's mission is to make learning itself a genuine form of service. Community-based learning enriches course work by encouraging students to apply the knowledge and skills learned in the classroom to the pressing issues that affect our local communities. Working with faculty members and community leaders, students develop research projects, collect and analyze data, and share their results and conclusions, not just with their professors, but also with organizations and agencies that can make use of the information. Students can do such community-based work both in courses and, in a more in-depth manner, as part of junior or senior independent work.

The courses below and many others have a community-based component and/or offer an opportunity to do a community-based research paper in partnership with local organizations.

EGR 201	Foundations of Entrepreneurship
EGR 250/251, 350/351, 450/451	Engineering Projects in Community Service
MOL 460	Diseases in Children: Causes, Costs, and Choices
SOC 210	Urban Sociology: The City and Social Change in the Americas
SOC 227	Race and Ethnicity
SPA 205	Medical Spanish
SPA 330	Junior Seminar: Spanish and Portuguese-Speaking Worlds
THR 337	Community-Based Performance
URB 202	Documentary Film and the City
WWS 385	Civil Society and Public Policy

For more information about CBLI or community-based research opportunities, and for an updated list of CBLI courses, please check out www.princeton.edu/~cbli, e-mail cbli@princeton.edu or call 258-6986.