The Community-Based Learning Initiative (CBLI) is a curricular effort to connect students' academic work with their interest in and concern for the communities around the University. CBLI's mission is to make learning itself a genuine form of service. Community-based learning enriches course work by encouraging students to apply the knowledge and skills learned in the classroom to the pressing issues that affect our local communities. Working with faculty members and community leaders, students develop research projects, collect and analyze data, and share their results and conclusions, not just with their professors, but also with organizations and agencies that can make use of the information. Students can do such community-based work both in courses and, in a more in-depth manner, as part of junior or senior independent work.

The courses below and many others have a community-based component and/or offer an opportunity to do a community-based research paper in partnership with local organizations.

ANT 328    Urban Worlds: Cultural Approaches to the City
ART 250    Architecture, Globalization, and the Environment
EGR 250/251, 350/351, 450/451 Engineering Projects in Community Service
EGR 498    Special Topics in Social Entrepreneurship: Rethinking Social Profit Organizations
FRS 138    Science, Society & Dinner
POL 210    Political Theory
SOC 302    Sociological Theory
SOC 355    Government, Poverty, and Inequality in Modern America
SPA 205    Medical Spanish
SPA 304    Spanish in the Community
THR 337    Community-Based Performance
TPP 301    Seminar on Student Learning and Methods for Teaching
WWS 385    Civil Society and Public Policy

For more information about CBLI or community-based research opportunities, and for an updated list of CBLI courses, please check out www.princeton.edu/~cbli, e-mail cbli@princeton.edu or call 258-6986.