

Spring 2017-2018 Community-Based Learning Initiative Courses

The Community-Based Learning Initiative (CBLI) is a curricular effort to connect students' academic work with their interest in and concern for the communities around the University. CBLI's mission is to make learning itself a genuine form of service. Community-based learning enriches course work by encouraging students to apply the knowledge and skills learned in the classroom to the pressing issues that affect our local communities. Working with faculty members and community leaders, students develop research projects, collect and analyze data, and share their results and conclusions, not just with their professors, but also with organizations and agencies that can make use of the information. Students can do such community-based work both in courses and, in a more in-depth manner, as part of junior or senior independent work.

The courses below and many others have a community-based component and/or offer an opportunity to do a community-based research paper in partnership with local organizations.

AMS 395	Performing the City: Race and Protest in 1960s Trenton and Princeton
ANT 235	Medical Humanities
EGR 250/251, 350/351, 450/451	Engineering Projects in Community Service
EGR 498	Special Topics in Social Entrepreneurship: Rethinking Social Profit Organizations
FRS 112	Consuming America: Five Critical Food Puzzles
FRS 136	Performing Arts and/as Civic Engagement
FRS 158	So, You Want To Change the World?
POL 210	Political Theory
POL 334	Immigration Politics and Policymaking in the U.S.
SOC 207	Poverty in America
SPA 204	Spanish for a Medical Mission in Ecuador
SPA 205	Medical Spanish
SPA 304	Spanish in the Community
TPP 301	Seminar on Student Learning and Methods for Teaching

For more information about CBLI or community-based research opportunities, and for an updated list of CBLI courses, please check out www.princeton.edu/~cbli, e-mail cbli@princeton.edu or call 258-6986.